**OBSERVATION: Daily observation of team member**

**WHAT: Excavating foundation trench**

**WHO: Community, father & Pelle**

**DATE: 08-10-2017**

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| **Time** | **Activity** | **Duration** | **Comment** | **Feedback** | **Decision** | **Picture** |
| 09:00 | Preparation | - |  |  |  |  |
| 09:15 | measuring | 30 minutes | Pelle wants to hurry to much, father and community member Francis have difficulties to follow.  Pelle has a lot of patience to explain how to measure perpendicular. | I think you should slow down a little. We need to catch up time but we should still give enough time for people to understand and learn what we do. | Pelle agrees that he is rushing to much and will adapt to a regular working pace. |  |
| 09:45 | digging | 120 minutes | Pelle wants to do to much by himself, he should remind himself that he is advising and helping, not building the house by himself. Everyone needs to participate in the activities, not looking at him doing the actual work (he could be more assertive). |  |  |  |
| 11:45 | break | 15 minutes |  |  |  |  |
| 12:00 | digging | 3 hours |  |  |  |  |

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| **Number** | **Feedback** |
| 1 | I think Pelle is very good in making the participant feel at ease |
| 2 | Pelle is using the support to read at loud, this is a little impersonal to the participant. |
| 3 | The participant is not getting enough time to draw, the support should be altered |
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| **Number** | **Decisions** |
| 1 | Pelle will try to be more relaxed during the workshop to make the participant feel at ease. |
| 2 | Pelle will try to rehearse the support a more before the workshop will start. In this way he can explain more naturally what they are going to do. |
| 3 | A review has been written in our books to Michiel and also written down in the digital feedback document, so more time can be given. |
| 4 |  |
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